



Training at the GM SEN Hubs

Course Brochure

April 2012 – July 2012

Training by colleagues in Greater Manchester SEN Hubs for those working with students with additional needs / special educational needs

The Greater Manchester SEN Hub Schools Training Scheme

The Greater Manchester Leadership Strategy has recognised the wealth of expertise within special schools and supported the establishment of a number of Hub Schools across Greater Manchester. The hub schools aim to develop the role of support staff in leading training opportunities. This will raise their collective profile and personal aspirations and link these developments to succession planning and future leaders.

The scheme has established five hub schools across Greater Manchester to support the professional development of colleagues working with students with additional needs / SEN. This will be delivered by staff from the Hub Schools who have extensive experience in their field.

ICT

New Bridge School, Oldham
Website: www.newbridgeschool.net

ASD

Redwood Secondary School, Rochdale
Website: www.redwood-school.com

Sensory

New Greenhall School, Wigan
Website: www.newgreenhall.wigan.sch.uk

Communication

Valley School, Stockport
Website: www.valley.stockport.sch.uk

Learning Styles

Oakwood High School, Salford
Website: www.oakwoodhighschool.co.uk

All Hub Schools have an OFSTED rating of good or outstanding and are committed to the professional development of their staff, including working towards national occupational standards. The head teachers are National or Local Leaders and are seconded by the National College to support other schools in challenging circumstances.

A directory of training opportunities will be published each term and sent to schools via email and direct mailing. Colleagues can view all available courses on Redwood's website or on their Local Authority staff training site, if available.

Booking details are on each hub school website or the booking form at the back of the training booklet can be used. In addition establishments can arrange for a trainer to run a course at their own site if this is both economically viable and if schools can release their trainers for this time.

For further information on the programme please contact Carmel Brophy, the Regional Coordinator at Redwood School on 01706 750815 or email: training@redwood-school.com

Course overview

Summer 2012

Date	Course Title	Location	Cost
21.5.12 (4.00pm – 6.00pm)	'Make the most of my day' - Total communication strategies for pupils with severe and complex learning difficulties	Valley School Stockport	£40
13.6.12 (3.30pm – 5.30pm)	'Nora Fok' inspired workshop. A creative workshop using textiles and everyday items from around the home	Redwood School Rochdale	£20
14.6.12 (3.30pm – 5.30pm)	'Why does he do that?' The theories of ASD and barriers to learning	Redwood School Rochdale	£20
18.6.12 (4.00pm – 6.00pm)	'Make the most of my day' - Total communication strategies for pupils with autism	Valley School Stockport	£40
19.6.12 (4.00pm – 5.00pm)	Personal E-safety – part 1	New Bridge Oldham	£15
19.6.12 (4.00pm – 5.30pm)	Language and communication difficulties	Oakwood High Salford	£20
20.6.12 (3.30pm – 5.30pm)	Intensive Interaction – developing early communication skills	Redwood School Rochdale	£20
21.6.12 (3.30pm – 5.30pm)	ICT GCSE for SEN students. Can it be done? A workshop to share skills/resources to teach the National Diploma(OCR) Level 1 or 2 (GCSE equivalent)	Redwood School Rochdale	FREE
26.6.12 (4.00pm – 5.00pm)	Personal E-safety – part 2	New Bridge Oldham	£15
27.6.12 (3.30pm – 5.30pm)	Using visual supports and strategies to support the learning and behaviour of primary aged pupils	New Greenhall Wigan	£35
27.6.12 (4.00pm – 5.30pm)	Understanding dyslexia	Oakwood High Salford	£20
28.6.12 (3.30pm – 5.30pm)	Strategies for working with pupils with SEN in Early Years settings	New Greenhall Wigan	£35
4.7.12 (3.30pm – 5.30pm)	iPads, iPad Apps and Skoog. An introduction to assistive technology hardware and software	Redwood School Rochdale	£20
5.7.12 (4.00pm – 5.30pm)	Primary MFL for non linguists	Oakwood High Salford	£20

The hubs will provide light refreshments for all courses running after school. Delegates will be asked to complete a course evaluation at the end of the course and will receive a certificate of attendance.

Where possible, copies of the training materials will be included in the training pack.

If you are interested in one of the above courses but are unable to attend on the designated date, you can register your name on the waiting list for the next course.

An email to the school through their website will register this interest but does not commit you to attend. You will be sent details when the next course is planned and then asked to confirm if you require a place.

Refreshments will be provided at each venue.

A certificate of attendance will be issued and you will be asked to complete an evaluation sheet.

Establishments wishing to book a trainer to deliver one of the above courses at their own place of work should also contact the Hub School via their website and the school will make suitable arrangements if possible.

'MAKE THE MOST OF MY DAY' – total communication strategies for pupils with Severe and Complex Learning Difficulties

21.5.12 (4.00pm – 6.00pm)	Suitable for teachers and classroom support staff who are new to working with these pupils, or who want a refresher	Valley School Stockport	£40
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Brief Outline

The training will cover how to support communication development throughout a typical day in school.

- how to embed communication in the curriculum
- ways of prompting a total communication approach
- sensory activities to promote and develop communication skills
- opportunity for discussion and questioning with experienced classroom practitioners

'MAKE THE MOST OF MY DAY' – total communication strategies for pupils with autism

18.6.12 (4.00pm – 6.00pm)	Suitable for teachers and classroom support staff who are new to working with these pupils, or who want a refresher	Valley School Stockport	£40
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Brief Outline

The training will cover how to support communication development throughout a typical day in school.

- how to embed communication in the curriculum
- ways of prompting a total communication approach
- understanding behaviour as a form of communication
- opportunity for discussion and questioning with experienced classroom practitioners

Language and Communication Difficulties

19.6.12
(4.00am – 5.30pm)

Suitable for teachers and
classroom support staff

Oakwood High £20
Salford

Brief Outline

Delegates will learn how to assist with Speech, Language and Communication difficulties

Course content:

- How to help children with comprehension difficulties
- How to deal with a stammer
- How to help with expression
- How to help when a child's speech is difficult to understand
- How to help with vocabulary and word finding difficulties
- How to help with social language difficulties

Understanding Dyslexia

27.6.12
(4.00pm – 5.30pm)

Suitable for class teachers and
teaching/classroom assistants

Oakwood High £20
Salford

Brief Outline

An introduction to Dyslexia, the complexities of the condition and how you can manage it

Course content

- Description of some of the features and characteristics of Dyslexia
- Increase awareness to aid understanding
- Practical ideas to use within the classroom
- How this transfers to the classroom

Primary Modern Foreign Languages for non linguists

5.7.12

(4.00pm – 5.30pm)

Suitable for class teachers and teaching/classroom assistants

Oakwood High £20
Salford

Brief Outline

Delegates will be introduced to the delivery and supporting of MFL in a primary school or special educational needs setting.

Course content

- The introduction of language
- The use of vocabulary
- Resources to aid progress and confidence
- Games and activities to stimulate the mind

Strategies for working with pupils with SEN in Early Years Settings

28.6.12

(3.30pm – 5.30pm)

Suitable for NQTs/RQTs, teaching assistants new to special school settings who work with pupils in the foundation stage

New Greenhall £35
Wigan

Brief Outline

A practical, dynamic short course exploring the early years learning environment for pupils with Special Educational Needs

Course participants will:

- Engage in practical activities used with pupils with SEN in an early years classroom in a special school
- Participate in a 'learning walk' to explore the indoor and outdoor teaching areas
- Gain an understanding of how to effectively structure the early years classroom to support the learning and behaviour needs of SEN pupils, through discussion with course facilitator/s
- Have the opportunity to engage in a question and answer session about what they have observed

Using visual supports and strategies to support the learning and behaviour of primary aged pupils

27.6.12

(3.30pm – 5.30pm)

Suitable for NQTs/RQTs, teaching assistants new to special school settings who work with primary aged pupils

New Greenhall £35
Wigan

Brief Outline

A practical, dynamic short course that provides participants with the chance to examine a range of classrooms that use visual strategies to manage behaviour and support learning

Course participants will:

- Participate in a 'learning walk' throughout school, observing in detail displays and visual supports for pupils with SEN
- Gain an understanding of how to effectively use strategies in the primary classroom to support the learning and behaviour needs of SEN pupils, through discussion with course facilitator/s
- Have the opportunity to engage in a question and answer session about what they have observed

'WHY DOES HE DO THAT?'

14.6.12 (3.30pm – 5.30pm) Suitable for NQTs/RQTs, TAs and staff new to special educational needs Redwood Rochdale £20

Brief Outline

A course looking at the theories of Autistic Spectrum Disorder (ASD) and the barriers to learning

Why do ASD students display certain behaviours and how can we help to support them?

ICT GCSE for SEN. Can it be done?

21.6.12 (3.30pm – 5.30pm) Suitable for teachers and classroom support staff Redwood Rochdale FREE

Brief Outline

An overview of Redwood School's experience of teaching the National Diploma (OCR) Level 1 and 2 (GCSE equivalent) over the last 2 years and the support available.

- Review of coursework for submission
- Exam board requirements
- SEN issues
- Assistive technology software to support the course
- General discussion of issues and support
- Future plans

iPads and iPad Apps and Skoog

An introduction to assistive technology and software

4.7.12 (3.30pm – 5.30pm) Suitable for NQTs/RQTs, TAs and staff new to special educational needs Redwood Rochdale £20

Brief Outline

A chance increase your knowledge of simple software and basic hardware which could be used to support your special needs students using Assistive Technology including iPads and iPad Apps which have been successfully used with SEN students.

Skoogs are played by physically interacting with them. By pressing, squeezing, rubbing, stroking, tilting or manipulating the Skoog in different ways you can control the different instruments using the Skoog music software.

You will get the chance to try the equipment and software and discuss access problems with a very experienced teacher in this area.

'Nora Fok' inspired workshop

A creative workshop using textiles and everyday objects

13.6.12 (3.30pm – 5.30pm) Suitable for NQTs/RQTs, TAs and staff working with special educational needs students Redwood Rochdale £20

Brief Outline

An introduction to the work of Nora Fok as inspiration to exploring the processes she uses to be creative using textiles, nature and everyday objects such as wool, wire, garden netting etc.

The course will cover:

- A review of Nora Fok designs
- Nora Fok inspired work undertaken by SEN students
- A hands-on session to apply these processes
- Curricular links to Art, Textiles, Maths, Science, Eco Schools work and the Sensory Curriculum

Intensive Interaction – developing early communication skills

20.6.12

(3.30pm – 5.30pm)

Suitable for teachers and
classroom support staff

Redwood
Rochdale

£20

Brief Outline

The workshop will help identify a range of suitable strategies to support improved communication using Intensive Interaction

Course Aims

- To teach the principles of 'Intensive Interaction'.
Delegates will be helped to understand how to interact with people at early stages of learning by use of mutual enjoyment, face, voice, body language, proximity, physical contact, turn-taking, use of pause, intentionality, burst-pause, imitation and modified reflecting, etc.
- To help delegates understand the way in which communication and relating abilities develop naturally during infancy
- To help delegates recognise that these techniques are part of a natural behaviour repertoire and that they are very powerful in assisting the development of people at early stages of learning, particularly those who are pre-verbal

Personal E-safety

Suitable for teachers and
classroom support staff

New Bridge
Oldham

£15 per
session

19.6.12
(4.00pm – 5.00pm)

Session one

26.6.12
(4.00pm – 5.00pm)

Session two

In an ever changing digital world and the rapid rise of Social Media, it is important to know how to protect your professional reputation, avoid false allegations and be aware of the tricks children get up to!

The course will also look at the agencies available to help protect young people when they are online.

Come to New Bridge, relax and take the opportunity to discuss the various issues around e-safety.

Attendance at both sessions is required to complete the course.

Booking Form

Please photocopy as necessary

Course title:

Date of course:

Delegates name:

Name of school:

School address
phone no.

Cost of the
course:

Invoice to:

Email address:

Confirmation to:

Please return the completed application forms to the Hub School leading the training session

GM SEN Hub School Details

Judith Lamb, Hub Coordinator
New Bridge School
Roman Road, Oldham. OL8 3PH
Tel: 0161 770 6999
Email: info@newbridgeschool.net

Kelly Bennett, Hub Coordinator
New Greenhall School
Greenhall Close, Atherton, Manchester. M46 9HP
Tel: 01942 883928
Email: enquiries@admin.newgreenhall.wigan.sch.uk

Gary Sykes, Hub Coordinator
Oakwood High School
Chatsworth Road, Eccles, Manchester. M30 9DY
Tel: 0161 921 2880
Email: gsykes@oakwoodhighschool.co.uk

Carmel Brophy, Regional Coordinator
Redwood Secondary School
Hudsons Walk, Rochdale. OL11 5EF
Tel: 01706 750815
Email: training@redwood-school.com

Cath Goodlet, Hub Coordinator
Valley School
Whitehaven Road, Stockport. SK7 1EN
Tel: 0161 439 7343
Email: headteacher@valley.stockport.sch.uk

Terms and Conditions

All prices exclude VAT and include course materials and refreshments.

We reserve the right to cancel a course due to insufficient numbers up to 7 days to the course start date

Cancellation Policy

Please note if you wish to cancel your booking, the following charges will apply.

11-20 working days notice	33% charge
3 – 10 working days notice	66% charge
48 hours or less	Full charge

All cancellations must be confirmed in writing either by letter, fax or email

Printing provided by B.Y.Crafters

A Young Enterprise business created and run by the students at Redwood School

For more information and prices contact:

Redwood School: 01706 750815
Email: jbarker.redwood@gmail.com